

Title 1 Dissemination Project, Inc.
And
Massachusetts Parent Information & Resource Center



Present

Parents and Schools: A Powerful Partnership

A one-day training for parents and school staff

Thursday May 28, 2009

8:00 a.m. - 1:30 p.m.

Hogan Conference Center, College of the Holy Cross, Worcester

Tentative Agenda

8:00 a.m. - 8:30 a.m.	Registration and Refreshments Visit Book Swap Table
8:30 a.m. - 8:40 a.m.	Welcome in the Ball Room
8:40 a.m. - 9:20 a.m.	Keynote Address: <i>Margaret Adams, Malden Public Schools</i>
9:30 a.m. - 10:45 a.m.	Part I: Workshop Sessions
11:00 a.m. - 12:15 p.m.	Part II: Workshop Sessions
12:30 p.m. - 1:15 p.m.	Light Lunch
1:15 p.m. - 1:30 p.m.	Certificates of Attendance

4th ANNUAL PARENT PACKET IDEA EXCHANGE:

Bring an original copy of a favorite family activity, article for parents, or other “parent packet” material to this event. In the weeks following the conference, the Title I Dissemination Project, Inc. will make copies of the materials and send them to those who participated.

Eighth Annual Parenting Conference Book Swap

BRING A BOOK, GET A BOOK

Do you have any books at home that your child has outgrown?

Bring one (or more) to the Conference and swap it for a “new” used book!





Parents and Schools: A Powerful Partnership



Tentative Agenda

Workshop Time Block #1: 9:30 a.m. - 10:45 a.m.

A. Manipulatives for Understanding Math Concepts

Sue Getty, Mathematics Consultant

Hands-on materials are essential for student learning of math concepts. Manipulatives are used in all areas of math content, especially for number operations, geometry, and problem solving. We will explore their use in the classroom and ways various manipulatives can be used at home. We will also discuss opportunities that can be used to demonstrate math manipulatives to parents in your district.

Target Audience: All

Grade Level: K-4

B. Handling Homework Horrors

Stuart Peskin, Project Director, Title I Dissemination Project, Inc.

Homework is a nightmare for many parents. A daily struggle evolves around its completion and accuracy. This session is designed to help parents deal with both the completion and accuracy issues that can make homework such a problem.

Target Audience: parents/guardians

Grade Level: K-8

C. Parent Involvement - A Powerful Catalyst for Change

Margaret O'Hare, Director, Parent Information & Resource Center

Studies have shown that the greatest improvement in student performance and school achievement occurs when parents are actively involved in the schools. The Parent Information & Resource Center is a federally funded program that provides parents with strategies and information as to how they can impact the public schools and improve their student's performance.

Target Audience: All

Grade Level: All

D. Balanced Literacy

Kathleen Ryan, Hellenic College

Parents know what "phonics instruction" is, but what about the other techniques used to teach reading and writing in the classroom? A Balanced Literacy Program combines teacher-directed instruction and student-centered activities. In this workshop participants will discuss the various components of a Balanced Literacy Approach: daily independent reading and writing, word study and phonics, the explicit teaching of comprehension skills, and small group reading and writing. An emphasis will be placed on the important role of literature in a Balanced Literacy Framework. Understanding the Balanced Literacy Approach will help parents improve their children's literacy skills at home and also assist them in collaborating with their children's teachers.

Target Audience: parents/guardians; paraprofessionals

Grade Level: K-2



Parents and Schools: A Powerful Partnership

Tentative Agenda (continued)

Workshop Time Block #2: 11:00 a.m. - 12:30 p.m.

E. Preventing Summer Brain Drain

Stuart Peskin, Title I Dissemination Project

Studies have shown that students lose more than 2 months of progress over the summer vacation. This summer “Brain Drain” can have serious consequences for struggling students. This workshop will address activities and strategies that parents can use to prevent this summer regression.

Target Audience: parents and guardians

Grade Level: All

F. MCAS - A Roadmap to Understanding Your Child’s Scores and How to Help Them

Lee Soto, Massachusetts Parent Information and Resource Center

Early in the school year, families receive a Parent/Guardian Report which gives details about how their child did on the previous spring’s MCAS tests. What do these scores mean? What do these numbers say about my child’s learning skills? How can I help my child improve? This workshop answers these questions for parents by focusing on how to interpret MCAS scores, resources to support their child’s learning, and ways they can help improve their child’s performance of future tests.

Target Audience: All

Grade Level: All

G. Supporting Young Learners

Susan Getty, Mathematics Consultant, and Kathleen Ryan, Hellenic College

All parents are concerned with how their child(ren) learn. This workshop will offer ideas and strategies for parents to use in helping young students develop into strong learners.

Target Audience: Parents and Guardians

Grade Level: K-4



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*Sponsored by the Title I Dissemination Project, Inc.
and*

Massachusetts Parent Information & Resource Center



May 28, 2009

Hogan Conference Center, College of the Holy Cross, Worcester, MA

Conference Registration Fees: Project Members: \$5 Non-Project: \$15

Conference Registration Policy -- Please read carefully:

**The registration and cancellation deadline is Friday, May 22, 2009. All registrations and cancellations must be submitted to the Title I Dissemination Project, Inc. in writing. If you must cancel after May 22, 2009, you will be billed for the cost of the conference; however, you may send someone in your place.*

**Space is limited, so please register soon. A confirmation notice and directions to the conference site will be sent to registrants. To ensure that everyone receives the directions, please complete one registration form per school or mailing address.*

**Pre-registration for specific workshops is not necessary.*

**Though unlikely, this agenda is subject to change.*

PARENTS AND SCHOOLS REGISTRATION FORM

Copy this sheet for additional registrations. Please print.

Person #1: _____ Person #3: _____

Person #2: _____ Person #4: _____

School District: _____ Is your district a Project Member? Yes No

Mailing Address: _____ Billing Address: _____

(Street)

(City/Town) (State) (Zip code)

Telephone:(____) _____ Fax:(____) _____ E-mail: _____

Check or PO # _____ Check or PO Amount: _____

Do any of the registrants have specific dietary needs (vegetarian or food allergies)? _____

Please mail or fax this completed form with your payment or purchase order to:

Title I Dissemination Project, Inc. Attn.: Parent Training
500 West Cummings Park, Suite 1075 Woburn, MA 01801
Phone: (781) 938-1388 Fax: (781) 938-0550

Checks or PO's should be made payable to: Title I Dissemination Project, Inc.